

APRENTATGE COL·LABORATIU BASAT EN REPTES A L'FP I INTEGRACIÓ DE PROJECTES INTERNACIONALS ETWINNING A L'IES POLITÈCNIC.

PROJECTE IF CLIMATE CHANGES WHY CAN'T WE? SEGELL NACIONAL I EUROPEU QUALITAT 20-21
PROJECTE KEEP CALM AND GO SOLAR. SEGELL NACIONAL I EUROPEU QUALITAT 21-22



ALANNA
Kilgus
0451 626 181

[illegible]

RD 177/2008 Técnico en Instalaciones eléctricas y automáticas

Artículo 8. **Prospectiva del título en el sector o sectores.**

d) Las empresas en las que ejerce su actividad este profesional, tienden a delegar en él funciones y responsabilidades, observándose en ellas la preferencia por un **perfil polivalente** con un alto **grado de autonomía**, capacidad para **la toma de decisiones**, el **trabajo en equipo** y la **coordinación** con otros trabajadores



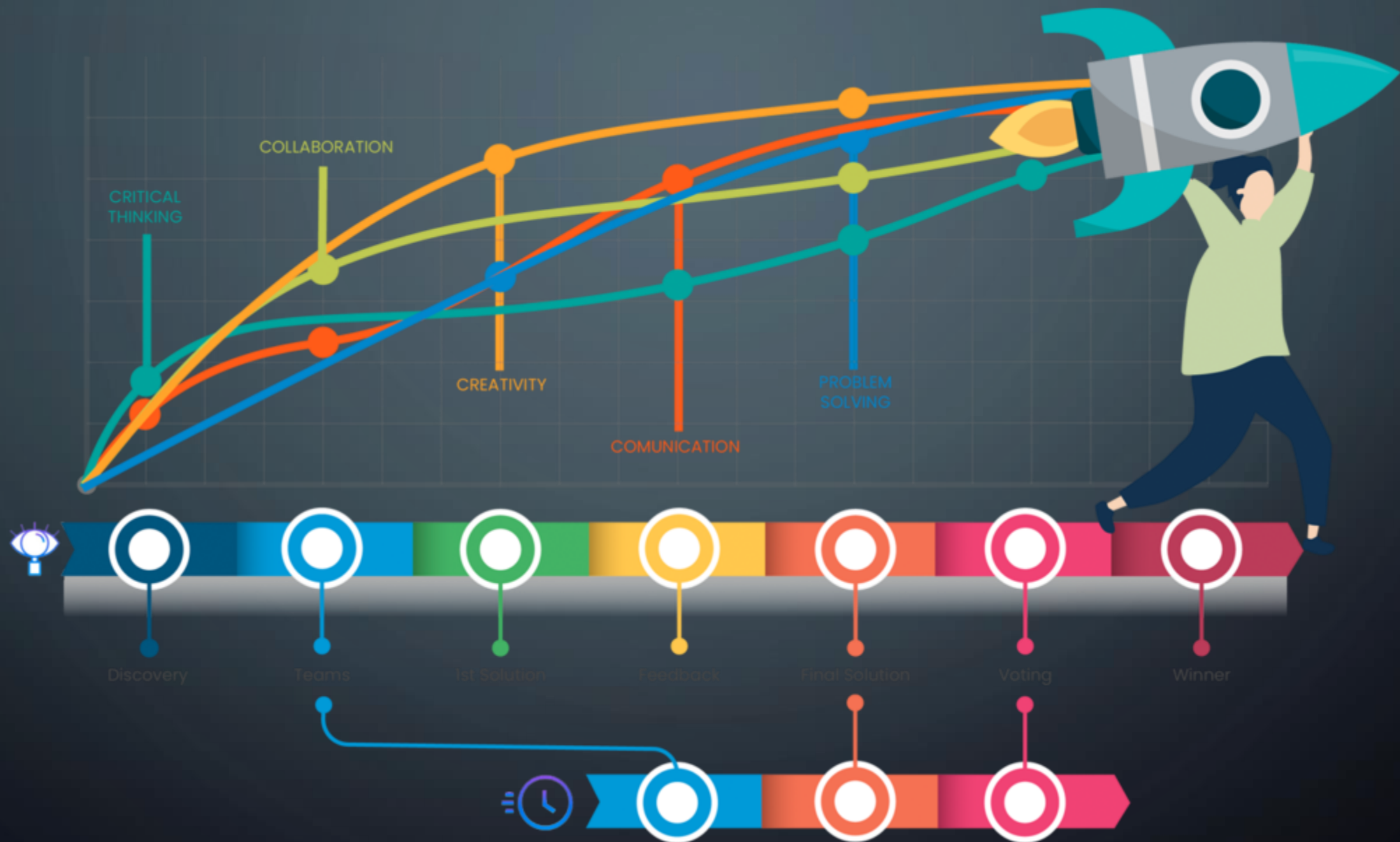
RD 177/2008 Técnico en Instalaciones eléctricas y automáticas

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Resultados de aprendizaje y criterios de evaluación





Road map. Aprendizaje basado en retos

2018

Formación
específica

2019

Visita CRN
Elec+
Tknika

II Jornada
eTwinning

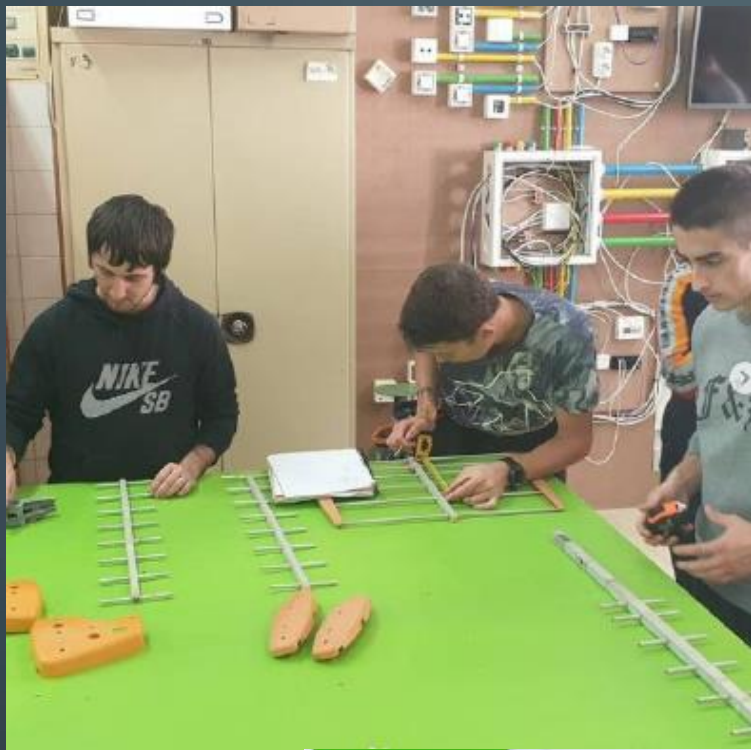
2020

Primer
Proyecto
eTwinning

ICSCrea

2021

Segundo
Proyecto
eTwinning





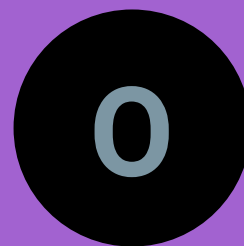
Strengths



Weakness



Opportunity



Threats







Zvonko Gašparović, ETŠ "Mihajlo Pupin", Serbia
Ana Claramunt, IES FRANCESC TARREGA, España
Athina Gkarpola, B' Arsakeio Tositseio Junior High School in Ekali Greece, Grecia
Gabriela Petre Broman, Hagalidskolan, Suecia
IRENE SANCHIS CAMPRECIOS, IES FRANCESC TARREGA, España
Miguel Ángel Peñalver García, IES Politècnic, España
Angela Salvato, IIS "Duca degli Abruzzi", Italia
Francesca Ghiraldelli, IIS "Duca degli Abruzzi", Italia
Ana Marketin-Sedlar, Strojarska i prometna škola, Croacia
OZKAN AKDUGAN, Vali Muammer Güler Sosyal Bilimler Lisesi, Turquía
Jasna Boskovic, Електротехничка школа "Никола Тесла", Serbia

participan en el proyecto:

If climate can change, why can't we

02.09.2019

Nataša Jerković Đukanović
Servicio Nacional de Apoyo

Serbia

Carlos J. Medina
Servicio Nacional de Apoyo

España



If climate can change, why can't we



PROJECT PLAN

DATE	ACTIVITIES	TOOLS
October	A1. Creation of international working groups.	Google Doc
October	A2. Deciding the dissemination plan for sharing good experiences.	Padlet
October	A3. Getting to know each other.	Voki
November	A4. Presentations of our school, city and country.	Genial.ly
December	A5. Logo contest.	(Canva, Kizoa, ...)

If climate can change, why can't we



DATE	ACTIVITIES	TOOLS
October	A1. Creation of international working groups.	Google Doc
		Google

If climate can change, why can't we



AIMS

- To introduce students to the possible negative effects of climate change and how to combat it to reduce these effects,
- To develop digital and technology-based competences,
- To develop literacy,
- To develop multilingualism,
- To develop cooperative skills working in group,
- To develop Interpersonal skills, and the ability to adopt new competences,
- To develop Active citizenship,
- To develop cultural awareness and expression.

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DATE

ACTIVITIES

TOOLS

PROJECT OUTCOMES
PLA clim

AIM

- ★ To be aware of the potential negative consequences of climate change and what to do in order to mitigate those consequences,
- ★ To improve digital and technology-based competences,
- ★ To improve literacy,
- ★ To improve English language,
- ★ To improve Interpersonal skills, and the ability to adopt new competences,
- ★ To improve cooperative skills working in group,
- ★ To make new friends.
- ★ Final product will be a common book MadMagz and public Twinspace.

- To develop Interpersonal skills, and the ability to adopt new competences,
- To develop Active citizenship,
- To develop cultural awareness and expression.

ICT 2d INFRAESTRUCTURES COMUNS DE TELECOMUNICACIÓ

Tauler » Els meus cursos » ICT2d

Activa edició

Qualificacions

IEDUCA - AVISOS

Quota assignada: 19331 MB
Quota utilitzada: 14369 MB

Forum d'avisos i notícies

Foro de dudas

NAVEGACIÓ

Tauler

- » Pàgina d'inici
- » Pàgines del lloc
- » Els meus cursos
 - » ICT2d

PROYECTO ETWINNING IF CLIMATE CAN CHANGE, WHY CAN'T WE

GRUPOS INTERNACIONALES

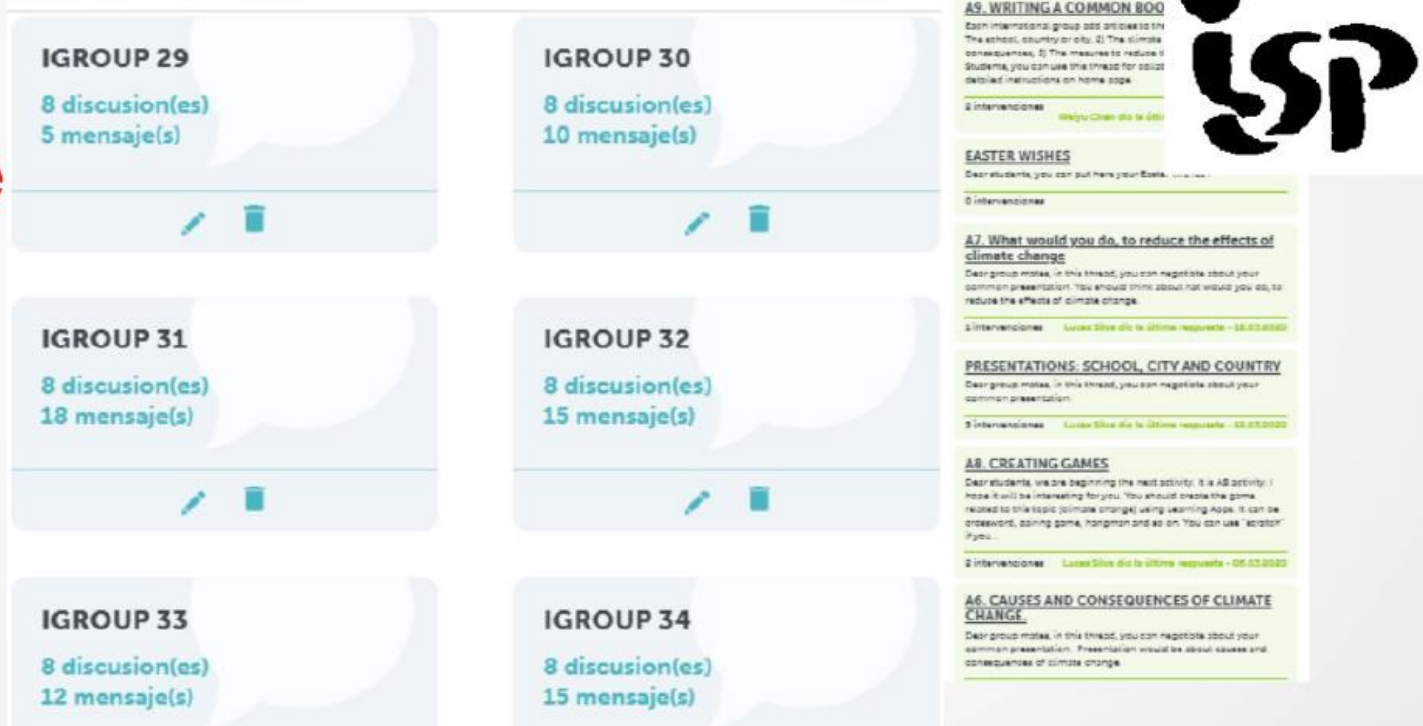
USUARIOS ETWINNING

If climate can change, why can't we



Using the

Forum

A screenshot of the Twinspace Forum interface. It shows a grid of discussion groups (IGROUP 29, 30, 31, 32, 33, 34) with their respective discussion and message counts. To the right, there are several activity cards with titles like "A9. WRITING A COMMON BOO", "EASTER WISHES", "A7. What would you do, to reduce the effects of climate change", "PRESENTATIONS: SCHOOL, CITY AND COUNTRY", "A8. CREATING GAMES", and "A6. CAUSES AND CONSEQUENCES OF CLIMATE CHANGE". A large "isp" logo is also visible on the right side of the forum view.

IGROUP 29
8 discussion(es)
5 mensaje(s)

IGROUP 30
8 discussion(es)
10 mensaje(s)

IGROUP 31
8 discussion(es)
18 mensaje(s)

IGROUP 32
8 discussion(es)
15 mensaje(s)

IGROUP 33
8 discussion(es)
12 mensaje(s)

IGROUP 34
8 discussion(es)
15 mensaje(s)

A9. WRITING A COMMON BOO
Each international group add articles to the...
2 intervenciones

EASTER WISHES
Dear students, you can put here your Easter...
0 intervenciones

A7. What would you do, to reduce the effects of climate change
Dear group mates, in this thread, you can negotiate about your common presentation. You should think about what would you do, to reduce the effects of climate change.
5 intervenciones

PRESENTATIONS: SCHOOL, CITY AND COUNTRY
Dear group mates, in this thread, you can negotiate about your common presentation.
3 intervenciones

A8. CREATING GAMES
Dear students, we are beginning the next activity. It is A8 activity. I hope it will be interesting for you. You should create the game related to this topic (climate change) using Learning Apps. It can be crossword, punning game, hangman and so on. You can use "scraper" game...
2 intervenciones

A6. CAUSES AND CONSEQUENCES OF CLIMATE CHANGE
Dear group mates, in this thread, you can negotiate about your common presentation. Presentation would be about causes and consequences of climate change.

228 alumnos
16 profesores
7 países

Grupos de 6 alumnos
(3 parejas de 3 países diferentes)

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A1. INTERNATIONAL WORKING GROUPS



PROJECT. If climate can change, why can't we

INTERNATIONAL WORKING GROUPS

This shared file can be only edited by participating teachers.
Please add your students with the google account. You should add two student names in each number group.



Group	Country	Teacher name	Student name	Student Google account
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A2. DISSEMINATION PLAN
for sharing good experiences.

PROJECT DISSEMINATION
common padlet



padlet

ARIA CLAMMENT BURGOS • 126 • 1d

If climate can change, why can't we
eTwinning project - Serbia, Spain, Sweden, Italy, Turkey, Greece, Croatia

IGroup 30	IGroup 31	IGroup 32	IGroup 33	IGroup 34	IGroup 35	IGroup 36
GROUP MEMBERS Yavuz Selim Mutlu Ayşe Pinar Aydın Pietro Sorrentino Marco Schiavon Matteo Segato	GROUP MEMBERS Nicolò Rampon Capellino D'Alessio Boris Danae Peppà Despoina Leventi Gerardo Monteaquedo Francisco Cledera	GROUP MEMBERS Ilaria Canuffo Lodovico Lazzarini Elesia Sofia Dal Gallo Evelyn Manousaki Sylvia Nikoletsopoulou Hubert Bury	GROUP MEMBERS Federico Masiero Campanaro Enrico Guillem Estela Juan José Pitz Rebecca Almqvist Alex Ankargren Hertler	GROUP MEMBERS Lucas Silva Weiyu Chen Giorgio Benato Alberto Sormetta Leonardo Turolla Elsa Andersson Elias Blomberg	GROUP MEMBERS Meri Erçaktı Furkan Mutlu Jaime cortés Robert Kovaci Lovisa Fagerlind Kroon Emil Olsson Veray Aparisi Flores Eric Sanchez Garcia	GROUP MEMBERS Mateo Gaeta Elhū Garcia Gamze Kılıç Beyza Nur Güç Christine Emvalomenou Fay Kanelidi Alvaro Mafias Sales Lluís Rambla Balaguer
GETTING TO KNOW EACH OTHER Xisco Cledera	GETTING TO KNOW EACH OTHER Javier Vázquez	GETTING TO KNOW EACH OTHER Juan José Pitz	GETTING TO KNOW EACH OTHER Weiyu Chen	GETTING TO KNOW EACH OTHER Jaime Cortés	GETTING TO KNOW EACH OTHER Mateo Gaeta	

padlet

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A3.
GETTING TO
KNOW EACH
OTHER



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A4. PRESENTATIONS OUR SCHOOL, COUNTRY AND CITY

Collaborative presentations



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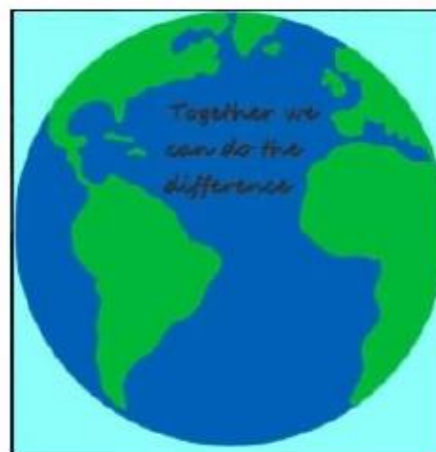
A4. LOGO CONTEST



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Change the world



A5. LOGO CONTEST

Each international and share here with

Teachers can add group number

Add item



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A6. CAUSES AND CONSEQUENCES OF CLIMATE CHANGE

Collaborative presentations



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A7.WHAT WOULD YOU DO
TO REDUCE THE EFFECTS
OF CLIMATE CHANGE?

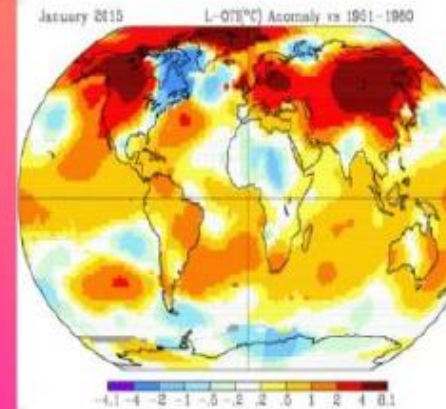


How to reduce
the effects of
climate change



What would you do,
to reduce the effects
of climate change

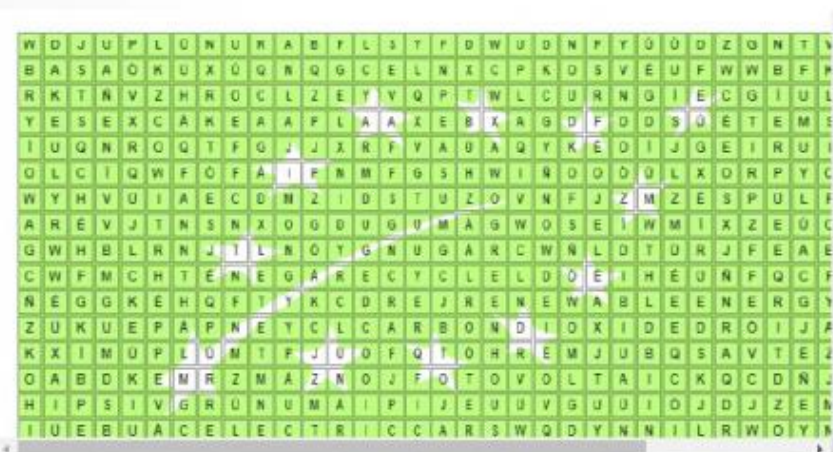
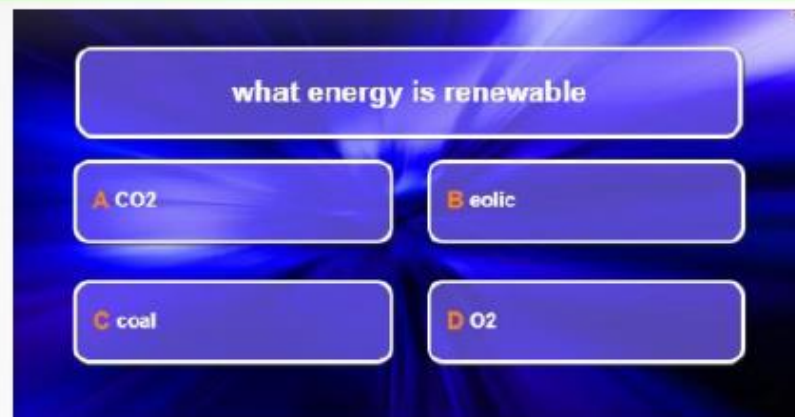
Spain: Jaime cortés Cladera
Spain Robert Mihai Covaci
Turkey Furkan Mutlu
Turkey Mert Eroglu



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A8.GAME



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Palma's Mayor reception Mr. José Hila



20/02/2020



Personal
Instagram
Palma's Major



electricidad.iespolitecnico



@domotiva

+2000
followers





Marzo 2020

If climate can change, why can't we



A9. COMMON BOOK

MADMAGZ

If climate can change...

NEWS

eTwinning project

April 2020



About us
Causes and consequences
of climate change. Let's reduce its effects!

CLIMATE CHANGE

YOU'LL DIE OF OLD AGE.
WE'LL DIE OF CLIMATE CHANGE

... why can't we



If climate can change, why can't we



A10. EVALUATION AND DISSEMINATION



Ana Claramunt

Dear eTwinners, we are finishing our project and it's time for you to **leave your opinion on the project.**

Go to [A10. EVALUATION AND DISSEMINATION](#)

Here you are some questions to help you write your post:

1. Why do you think it's important learning about climate change?
2. What have you learned in this project?
3. What activity did you enjoy the most? And which was the most difficult?



<p>I have the opportunity to participate in the eTwinning project next year too</p>	<p>project like climate change. I learned many things / I practiced my english</p>	<p>Infantes, SPAIN 2nd answer</p> <p>I learnt to much things. I liked meet people the other cities. and I have seen the other High Schools and I learnt the culture the other places. Also, they have taught me to take more care of the world</p>
<p>Robert Coraci, Mallorca Spain</p> <p>It was the first time that I have worked on such an important project that has involved so many countries. and it has been one of the best projects I have been involved in so far. Wish to be next year on etwinning</p>	<p>Gerardo Montegudo Infantes, Spain</p> <p>it is important because, the planet, is our ecosystem, and is important save it and protect it.</p>	<p>Xisco Cledera, Mallorca Spain</p> <p>It's the first time I've done international work, in a language that I don't fully master, but I thought it was a good idea to work with other people to contribute knowledge about climate change and other activities. Also say that we have had teachers integrated in the project able to help as much as possible and colleagues with whom we have performed the task incredible. Greeting.</p>
<p>Gerardo Montegudo Infantes, SPAIN 3 answer</p> <p>I really enjoyed the VOKI, because I liked the robot that spoke by me. The most difficult for me, teach my school and my culture.</p>	<p>MIQUEL GALLEGO, VILA-REAL, SPAIN</p> <p>At first I thought it would be boring, but then I was surprised. I didn't expect any of that</p> <p>I like that they talk about climate change, it is a daily problem.</p> <p>I have learned many things in this course like using nreos programs.</p>	
<p>Novi Sad, Serbia, Mihajlović Marko</p> <p>It was a pleasure</p>	<p>What I did not like were the presentations but</p>	

Certificado de registro de proyecto

Certifica que

MIGUEL ÁNGEL PEÑALVER GARCÍA

IES Politècnic, España

se unió al proyecto

KEEP CALM AND GO SOLAR

14.09.2020

Docentes participantes en el proyecto por país:

ARMENIA (2), CROACIA (1),

ESPAÑA (1), ITALIA (2),

SERBIA (3), SUECIA (1),

TURQUÍA (8)



Ayuda



INICIO

PÁGINAS

MATERIALES

FORO

REUNIONES EN LÍNEA

MIEMBROS

KEEP CALM AND GO SOLAR



Fossil fuels have, and continue to, play a dominant role in global energy systems. But they also come with several negative impacts. When fossil fuels are burned, they release large amounts of carbon dioxide, a greenhouse gas, into the air. Greenhouse gases trap heat in our atmosphere, causing global warming. They are also a major contributor to local air pollution, which is estimated to be linked to millions of premature deaths each year. As low-carbon sources of energy nuclear and renewable, become readily available, the world needs to rapidly transition away from fossil fuels.

The aim of the project "Keep calm and go solar" is to encourage students to think about how they can contribute to reducing global warming.

This project is directed at secondary school students aged 16 - 19 based on cooperative

Tablón de docentes

It was pleasure for me to work with you dear friends

06.05.2021 23:09

Seda Ölmec



As we mentioned during our online meeting, please teachers check out if You can create guest account for the person from NA and let me know if You will have problems. Thank You! It's been a pleasure working with You! <3

30.04.2021 19:07

Ana Marketin-Sedlar



Thank you Ana . We will soon.



12:01				Terminal T2		Departures Salidas	
Time Hora	Destination Destino	Flight Vuelo	Counter Mostrador	Boarding Embarque	Area/Gate Zona/Puerta	Remarks Observaciones	
11:50	MUNICH	SK 3341	406-411	12:00	E67	RETRASA	
12:20	PARIS-CDG	REU8301	423-431	12:00	E75	RETRASA	
12:20	LISBOA	TP 1025	401-403	11:50	D64		
12:30	IBIZA	UX 6025	507-532	11:50	E76		
12:35	BRUSELAS	SN 3722	415-419	12:30	D66	RETRASA	
13:00	AMSTERDAM	JAI8686	423-431	12:35	E74	RETRASA	
13:15	ATENAS	A3 687	415-417	12:35	E78		
13:20	FRANKFURT	SA 7527	406-411	12:45	E69		
13:50	P. MALLORCA	KLM3351	507-532	13:10	E80		



INFORMACIÓN DE CONTACTO

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